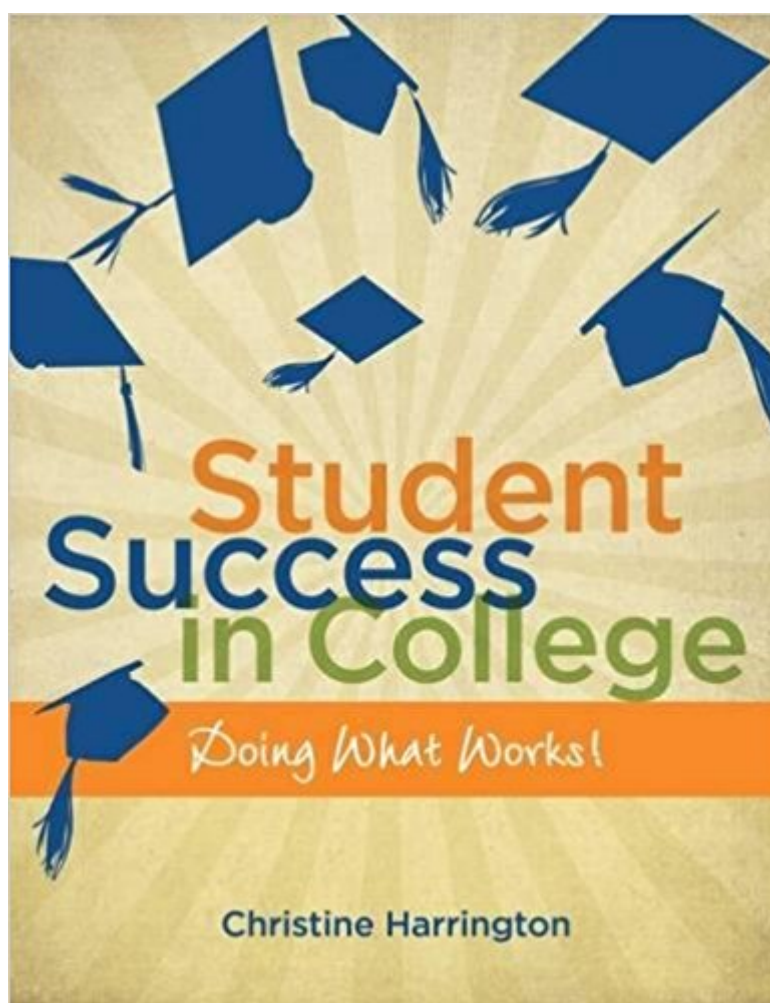


The book was found

Student Success In College: Doing What Works! (Textbook-specific CSFI)



Synopsis

Raise the academic bar for your students and watch their confidence and student success skills increase. **STUDENT SUCCESS IN COLLEGE: DOING WHAT WORKS!** offers an accessible and relevant way for students to move beyond opinions and advice about how to succeed in college by offering an integrated approach of researched back student success practices paired with student success research studies. Your students will find success as they learn how to put the information on skills for success into practice as they strive to accomplish their academic goals. With an overall theme of reading, critical thinking and information literacy skills, **STUDENT SUCCESS IN COLLEGE** will help students feel comfortable with the structure of research study articles, making it more likely that they will use these higher level sources earlier in their academic careers. By providing students with shared content that is relevant and meaningful, they can practice skills they can apply immediately to their other classes. The 7 chapters in the text covers key strategies for success in college including how to use campus resources, staying motivated, setting goals, making good decisions, staying positive and establishing a support system, using memory techniques and taking notes, and preparing for tests.

Book Information

Series: Textbook-specific CSFI

Paperback: 272 pages

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Average Customer Review: 4.0 out of 5 stars 10 customer reviews

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Customer Reviews

"My initial impressions are that this book is going to be a wonderful addition to any course for new college students or even college students who have been in school for a while and may have lost

their way or need some assistance. I like that it breaks down the college experience in detail and in a way that makes it easy to read and fun to read as well." --Brenda Brody, Computer Systems Institute "I have not encountered a text before that uses research articles and I really like the idea that we would be preparing students for this process. We know that it is an essential skill that they will need for their future academic classes." Donna Musselman, Santa Fe College "I finally someone has written a text that 'talks up' to FYE students and holds them accountable for work at a collegiate level." Barbara Doyle, Arkansas State University "I really like the fresh approach. In a field of student success textbooks, this text stands out from the rest." Shannon McCasland, Aims Community College "This text will help our incoming Freshman establish those fundamental college success skills while also honing information literacy and quantitative literacy skills that they will be building upon throughout their coursework at our institution." --Dionne Davila, U of Texas at San Antonio

Dr. Christine Harrington is the executive director of the New Jersey Center for Student Success at the New Jersey Council of County Colleges. In this position, she works with colleagues at all 19 community colleges on student success initiatives, including reimagining the Student Success Course within the Guided Pathways framework. Dr. Harrington has been working in higher education for 16 years at Middlesex County College in New Jersey. For the first half of her career at Middlesex County College, she worked in Student Services as a counselor and disability services provider. She then became a full-time professor of psychology and student success and served as the director for the Center for the Enrichment of Learning and Teaching, a professional development center for faculty, and as the Student Success Course coordinator. She is a licensed psychologist with a Ph.D. in counseling psychology, an M.A. in counseling and personnel services, and a B.A. in psychology. Dr. Harrington was the 2016 recipient for the Excellence in Teaching First-Year Seminars Award. She has been teaching the Student Success Course at the community college level for over 15 years, and she currently teaches graduate courses on course design, assessment and feedback, as well as teaching strategies for the Graduate School of Education at Rutgers University. Dr. Harrington is a national expert on student success and the scholarship of teaching and learning. She frequently presents at national conferences, colleges and universities. In 2017, she was invited to give the plenary address on Increasing Academic Rigor in the First-Year Seminar at the 36th Annual Conference on the First-Year Experience in Atlanta, GA, and she gave the plenary address on Dynamic Lecturing at the Conference on Higher Education Pedagogy at Virginia Tech, VA and at the Evidence-Based Teaching and Learning Lilly Conference in Bethesda, MD.

I'm in charge of a First Year Experience program at a 4 year college and forever looking for a good book to help teach our students the necessary skills. The main attraction of this book is that it uses short peer reviewed papers to introduce various skills and subjects, so it can be used as a tool to teach how to read such texts. Beyond that, it had nothing more than what most of us are preparing in house and what the larger universities are providing on their web sites. I particularly wanted meaningful and engaging assignments, but was disappointed. It would serve as a single compiled resource if you have nothing better.

This book helped me greatly with studying, test taking, and time management. I am more successful because of the helpful tips that this book gave me to change my life not just in school, but in everyday situations too.

Came in advertised condition.

I guess it was okay. Nothing really to write about. It is a text book. What do you expect? Price was good.

this item was purchase for my daughter and it fits well she is very please with this item thank you

The class for this book is pointless, but the book is in good condition.

Required for daughters college reading

Item as described.

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